

SIMON FRASER UNIVERSITY EDUCATION 343-5 PRACTICUM IN LITERACY INSTRUCTION (E1.00)

Instructor: Carmen Rodriguez

Fall Semester, 1994 (September 5--December 6) Wednesdays, 16:30 - 21:20 Location: MPX 8651/52

PREREQUISITE: Education 341 and Education 342.

COURSE OBJECTIVES:

The primary purpose of this course is to provide an opportunity for students to work with adults in a literacy instruction situation. A secondary objective is to review contemporary literacy instruction methods and techniques as they apply to practicum situations.

FORMAT:

This course consists of:

- a) weekly two-hour class meetings
- b) thirty hours of practicum.

Subsequent weekly meetings, practicum locations and times to be decided during the first class.

COURSE REQUIREMENTS

Student evaluation will be based on:

	Completion of all the practicum hours, as agreed to with the instructor, and writing of required reports	(50%)
_	Observations of practicum sessions by the instructor	(25%)
	Attendance to and participation in all class meetings	(25%)

REQUIRED TEXTS:

Joyce Cameron. A Guide for Tutoring Adult Literacy Students. Adult Basic Literacy Curriculum Guide and Resource Book.

Audrey Thomas. Exemplary Adult Literacy Programs and Innovative Practices in Canada.

- Katherine Kennedy and Stephanie Roeder. Using Language Experience with Adults: A Guide for Teachers.
- Paula Davies and Ann McQuaid. Whole Language and Adult Literacy Instruction. Fundamental Level English Theme - Units.

Carmen Rodriguez and Don Sawyer. Native Literacy Research Report.

In addition, the instructor will provide a package of required readings and a list of recommended texts.